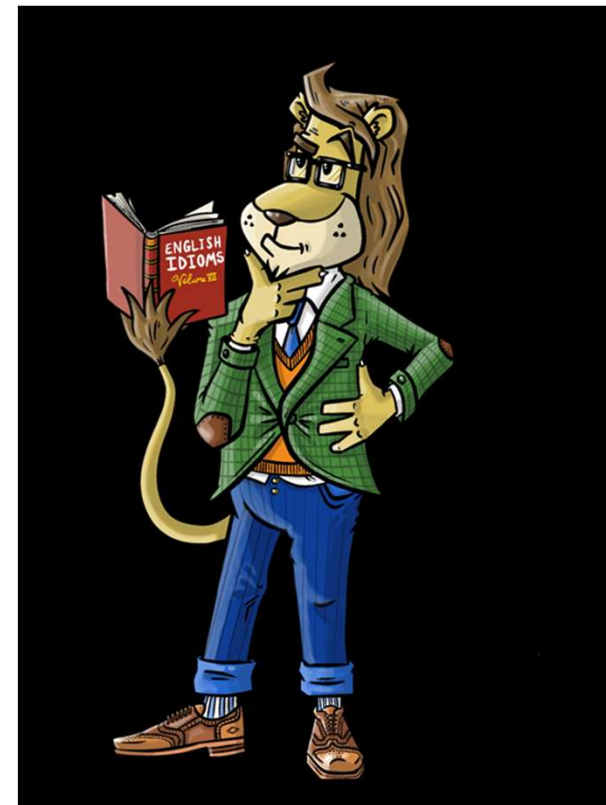


# ONLINE ACADEMIC TEAM TRAINING 2024

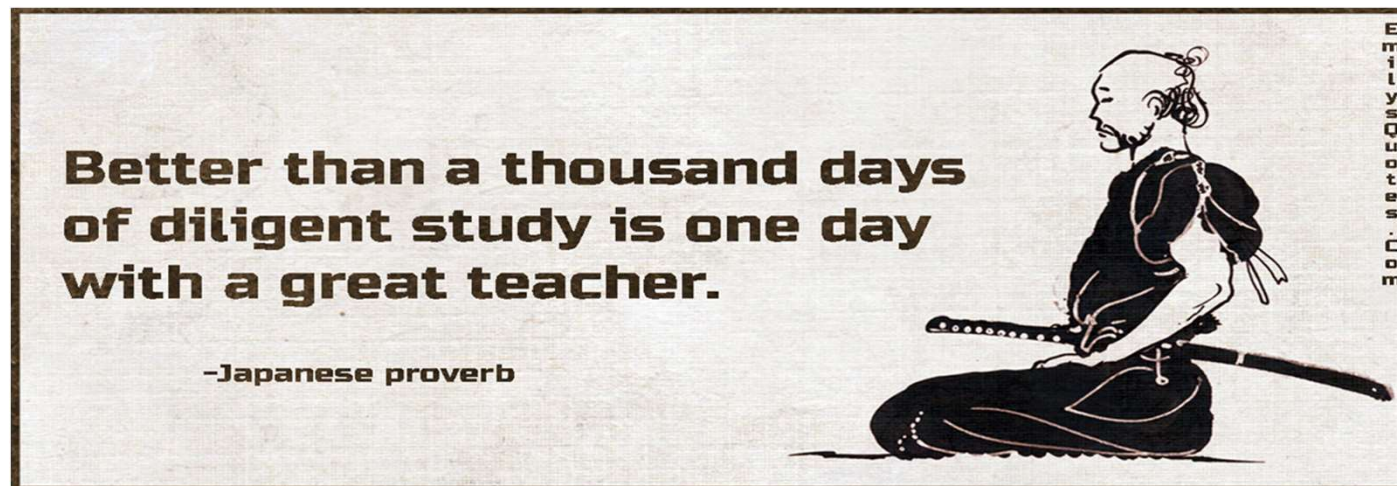


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**BRITISH COUNCIL**  
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**CAMBRIDGE ENGLISH**  
Language Assessment  
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# What makes a good teacher?

- What do you think?
- Brainstorm and discuss your ideas and experiences.





# Successful language teachers do three key things:

## 1. They develop positive relationships

- Learn students' names; be interested in their lives; build their trust; when they say 'I can't do this', encourage them to add 'yet'.

## 2. They focus on positivity and growth

- Learning is about growth: show the students the progress they are making.
- People have a Negativity Bias (it's easier to focus on the problems we have) so encourage your students and yourselves to look for positives.

## 3. They take care of their own wellbeing

- What does 'wellbeing' mean to you?





## Discussion Questions:

1. What makes teaching special?\*
2. How often do you make a point of recognising and being grateful for the positives in your life and work?
3. What do you do to switch off from work and recharge your batteries during a busy summer school?

\*most of the time!



# What makes for a successful lesson and successful learning?

**A raised hand during class means:**

- What page are we on?
- Can I use the bathroom?
- Can I get a drink of water?
- I have a comment not related to the lesson
- I know the answer

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- Think about a lesson you have taught recently – what went well and what could have gone better?
- Now, discuss the lesson with a partner. How can you help each other?



## Discussion Questions:

1. What are the characteristics of a successful lesson?
2. What does successful learning look/sound/feel like?
3. How do we know that our students are making progress?
4. What can teachers do to have the most impact on learning?





# How much impact do the following have?

Choose 'H' for high impact, 'M' for medium and 'L' for low impact

	<b>your guess</b>	<b>impact size</b>
Differentiating learning styles	H M L	
Relationship teacher-students	H M L	
Exam training	H M L	
Homework	H M L	
Clarity of teaching	H M L	
Feedback to students	H M L	
Class size	H M L	
Teacher's credibility	H M L	



## According to research:

- **Teacher's credibility 0,90**
- **Clarity of teaching 0,75**
- **Feedback 0,75**
- **Relationship teacher-students 0,72**
- **Homework 0,29**
- **Exam training 0,27**
- **Class size 0,21**
- **Differentiating learning styles 0,17**

N.B. An impact size of at least 0.40 is required in order to have a significant effect

Based on Hattie, J. (2012) *Visible Learning for Teachers: Maximising Impact on Learning*, Routledge

# Key themes today

- Be grateful for the good things in your day
- Build positive classroom relationships
- Reflect on your teaching practice
- Nurture your wellbeing
- Have a great summer!



# Thank you!

